

THE ANNUNCIATION CATHOLIC JUNIOR SCHOOL CURRICULUM MAP 2021/2022

(ANY PRE TEACHING NEEDED DUE TO MISSED LEARNING IN COVID PRIOR TO STARTING A TOPIC)

Yr	Autumn	Spring	Summer
3	<p>RE: Beginning with God/ From Advent to Christmas/ Islam/ Sikhism</p> <p>LIT: Ice Palace/ Green Ship (ART Drawing and Sketching)/ Snow Dragon / Free verse poetry- Wes Magee poems/ No Difference by Shel Silverstein // Mufaro's Beautiful Daughters (Stories from other cultures- 3 wk unit)/ Stone Age Boy (Non- Narrative Unit recounts historically based)NUM: Place Value/ Addition and Subtraction/ Mult and Division</p> <p>SCI: Light/ Rocks</p> <p>CS: Scratch - animate a name/ Scratch - create a story/Crazy Characters/Safety snakes /Decomposition</p> <p>HIS: Stone Age</p> <p>GEO: Our Locality (Map Skills) including use of grid references</p> <p>ART: Drawing/ painting</p> <p>DT: Spanish meatballs</p> <p>PE: Tag Rugby/ Football</p> <p>Music: Descriptive Music/ Playing Rhythmic Patterns</p> <p>PSHE: Zones of Reg/ Created and Loved by God - Religious Understanding/ Me My Body My Health/Emotional well-being/ Life Cycles/ Bullying /British Values</p> <p>Span: Greetings / alphabet and phonics / items in my school bag and pencil case</p> <p>Trip: Chiltern open Air Museum (Cultural Celebration Day in Autumn Term)</p>	<p>R:E Being Sacramental People / From Lent to Easter</p> <p>LIT: Repeating Pattern Poetry- Pie Corbett From the balcony (Local visit to pond)/ ASEOPS Fables (Ancient Civilisations) / Haiku / Iron Man(Mechanical systems DT/ Friendships) / Plays - still using Iron Man/ Rhyming Poetry - Limericks by Edward Lear</p> <p>NUM: Mult and division/ Money / Stats/ Length and perimeter/ Fractions</p> <p>SCI: Rocks contd. / Forces and Magnets</p> <p>CS: Creative Computing(Word)/Coding</p> <p>HIS: Stone Age Overview/ Overview of Ancient Civilisations</p> <p>GEO: Mountain/ Volcanoes</p> <p>ART: Painting</p> <p>DT: Construction (links and levers)</p> <p>PE: Dance/ Swimming/ Gymnastic</p> <p>Music: Let's Arrange This / Pentatonic Scales/ Expressive Music</p> <p>PSHE: Created to Love Others - Religious Understanding/Personal relationships/ Keeping Safe/ Friendship/ British Values</p> <p>Span: Family / bodyparts and face.</p> <p>Trip: RAF Museum -rocket workshop</p>	<p>R:E From Easter to Pentecost / A virtuous life/ Judaism</p> <p>LIT: Explanation Texts (Ancient Egypt) / The Egyptian Cinderella (Ancient Egypt) The true story of the three little pigs- Jim and the Beanstalk / Tanka (Create a Tanka Poem about pharaohs) / Newspaper Reports (Physical Geography) / The Sheep Pig- Dick King Smith persuasion</p> <p>NUM: Fractions/ Time/ Properties of shape/ Mass and Capacity/Money Week</p> <p>SCI: Animals and Humans / Plants</p> <p>CS: Digital Literacy- Cyber bullying/ Passwords / Online and Data Handling- branching databases</p> <p>HIS: Ancient Egypt</p> <p>GEO: Spain focusing on physical/ human Geo</p> <p>ART: Drawing (Iron Man) / 3d Iron Man (Giacometti)</p> <p>DT: Textiles (Egyptian collar)</p> <p>PE: Swimming / Athletics/ Tennis</p> <p>Music: Arrangements/ Singing Games</p> <p>PSHE: Created to live in community - Religious Understanding / Living in the Wider World (Money Week) / Discrimination / British Values</p> <p>Span: Hobbies / Hungry Caterpillar book (Food)</p> <p>Trip: Woburn Safari Park / Circus skills (Links to Leon)</p>
4	<p>RE: Beginning with God/ From Advent to Christmas/ Islam/ Sikhism</p> <p>LIT: Charlie and the Chocolate Factory- Reports- Plays / Journey to Jo'burg (Stories from other cultures) , Narrative poetry The Willow Pattern , Riddles,</p> <p>NUM: Place Value/ Addition and Subtraction/ Length and Perimeter/ Mult and Division</p> <p>SCI: States of Matter/ Animals including Humans</p> <p>CS: Scratch-animate a poem/Scratch - Bug in the Water Cycle/ 2D Shapes/Logical numbers/sequences/selecting search activity/Stay Safe BBC/ Scratch - Romans</p> <p>HIS: Ancient Greece</p> <p>GEO: Map Skills/ Area Study</p> <p>ART: Drawing/ painting</p> <p>DT: Spanish meatballs</p> <p>PE: Tag Rugby/ Swimming / Football</p> <p>Music: Rhythmic Patterns / Garage Bands IPADS</p> <p>PSHE: Zones of Reg /Created and Loved by God - Religious Understanding/ Me My Body My Health /Emotional well-being/ Life Cycles/ Bullying/ British Values</p> <p>Span: My town and home / School subjects and opinions</p> <p>Trip: Roald Dahl Museum (Cultural Celebration Day in Autumn Term)</p>	<p>R:E Being Sacramental People / From Lent to Easter</p> <p>LIT: Traditional Tales- Pandora's Box (Ancient Greece), Non-fiction persuasive speech writing (Greta Thunberg / David Attenborough) /Varjak Paw (Friendship in PSHE/ DT construction/ AJS values safety and commitment) , Poetry Free Verse- Magic Box Kit Wright</p> <p>NUM: Mult and Division/ Area/ Fractions/ Decimals</p> <p>SCI: Animals including humans contd. / Living things and their Habitats</p> <p>CS: Creative Computing - PowerPoint presentations / Coding - programming roamers</p> <p>HIS: Ancient Greece /Romans</p> <p>GEO: (Mountains and Volcanoes)Earthquakes and Tsunamis</p> <p>ART: Collage- Carla Schuster/ 3D Sculpture</p> <p>DT: Construction (links and levers)</p> <p>PE: Swimming / Dance/ Gymnastics</p> <p>Music: Signals / The Romans (listen, compose, play)</p> <p>PSHE: Created to Love Others - Religious Understanding/Personal Relationships/ Keeping Safe / Friendship/ British Values</p> <p>Span: School subjects and opinion / Description of hair and eyes</p> <p>Trip: Tate Britain/ Healthy Lifestyle- Sky Studios</p>	<p>R:E From Easter to Pentecost / A virtuous life/ Judaism</p> <p>LIT: Zoo Anthony Browne (Discussion Unit: British Values - Respect and Tolerance/ Individual Liberty links/ What is so special about USA?) , Kennings (Romans) , Miraculous case of Edward Tulane (Theme of love and loss), Bill's New Frock (PSHE- Discrimination - challenging gender stereotypes/ DT- Textiles) , Oliver and the Seawigs</p> <p>The Miraculous Journey of Edward Tulane / Oliver and the Seawigs</p> <p>NUM: Decimals/ Money/ Time/ Stats/ Properties of Shape/ Position and Direction/ Money Week</p> <p>SCI: Sound/Electricity</p> <p>CS: Digital Literacy- Cyber bullying/ Passwords / Online Identity and Data Logging (Link to Maths and Science)</p> <p>HIS: Romans</p> <p>GEO: What is so Special about the USA? North America - California</p> <p>ART: 3d mosaics (Rome) /</p> <p>DT: Egyptian flat bread (end of topic) / textiles (Bill's New Frock)</p> <p>PE: Athletics/ Tennis</p> <p>Music: Scales and Melodies/ African Drumming</p> <p>PSHE: Created to live in community - Religious Understanding / Living in the Wider World (Money Week) /Discrimination/ British Values</p> <p>Span: Pets / Descriptions (adjectives) / Snacks and drinks</p> <p>Trip: Wildlife Park</p>
5	<p>RE: Beginning with God/ From Advent to Christmas/ Islam/ Sikhism</p> <p>LIT: James and the Giant Peach/ Traditional Tales Legends- Arthur, King of Britain Michael Morpurgo (Geography Map skills : Scilly Isles from Great Ganilly to St Martin's)/Sir Galwain , Loathly Lady Selina Hastings (Art : Crests)/ Poetry Rhyme- The Listeners by Walter De Le Mare / The Children of the Benin Kingdom (History: Benin Civilisations) (stories from other cultures)</p> <p>NUM: Place Value/ Addition and Subtraction/Stats/ Mult and Division/ Perimeter and Area</p> <p>SCI: (Missed in Y4 and Plants topic in Y3) Living Things and Their Habitats / (Missed States of Matter in Y4) Properties and Changes of Materials</p> <p>CS: UCL Scratch maths/Vikings/Logical reasoning/Stop Think Do I Consent/animated poem using ipads</p> <p>HIS: Benin Civilisation</p> <p>GEO: Map Skills/ Regional study of Africa (Benin)</p> <p>ART: Drawing (Crests) / painting</p> <p>DT: Spanish meatballs</p> <p>PE: Tag Rugby/ Football</p> <p>Music: African Music / Rounds</p>	<p>R:E Being Sacramental People / From Lent to Easter</p> <p>LIT: Instructions (DT construction)/ The London Eye Mystery (Geo: Physical Geography of the UK/ 3D Sculpture)/ 'I Don't Like Poetry' by Joshua Seigal/ Persuasive Letter: The Princess' Blankets Carol Ann Duffy/ Poetry - Spoken Word/Rap/</p> <p>NUM: Mult and Division/ Fractions/ Decimals and Percentages</p> <p>SCI: Properties and Changes of Materials cont. / (Missed Forces and Magnets in Y3) Forces</p> <p>CS: Creative Computing- Publisher/ Coding- Scratch</p> <p>HIS: Anglo - Saxons</p> <p>GEO: (Earthquakes and Tsunamis) Physical Geography of the U.K/ Coastal regions of UK/ Weather and Climate</p> <p>ART: 3D Sculpture</p> <p>DT: Construction (deckchairs)</p> <p>PE: Dance / Gymnastics</p> <p>Music: Song Writing/ Keyboards- Songs of Europe</p> <p>PSHE: Created to Love Others - Religious Understanding/Personal Relationships/ Keeping Safe /Friendship/ British Values</p> <p>Span: Family and adjectives / Body parts and saying what hurts</p>	<p>R:E From Easter to Pentecost / A virtuous life/ Judaism</p> <p>LIT: Narrative Stories from our Literary Heritage: Alice Adventures in Wonderland- Lewis Carroll / Nonsense Poems: The Jabberwocky by Lewis Carroll/ Non fiction - Discussion/ Narrative Writing Emotively Shackleton's Journey- William Grill/ NUM: Decimals/ Properties of shape/ Position and Direction/ Converting units/ Volume/ Money Week</p> <p>SCI: Animals Including Humans / Earth and Space</p> <p>CS: Digital Literacy- signs of bullying/ data handling / passwords / Online identity/ Flat file databases</p> <p>HIS: Invaders and Settlers -Vikings</p> <p>GEO: Amazon Rainforest/ Area Study</p> <p>ART: Drawing (rainforest - John Dyer)</p> <p>DT: Construction / Textiles (rainforest) / Cooking - vegetable stew (Vikings)</p> <p>PE: Athletics/Tennis</p> <p>Music: African Drumming</p> <p>PSHE: Created to live in community - Religious Understanding / Living in the Wider World (Money Week) / Discrimination /British Values</p> <p>Span: Leisure activities and opinions / Ordering food and drink</p> <p>Trip: Kidzania</p>

THE ANNUNCIATION CATHOLIC JUNIOR SCHOOL CURRICULUM MAP 2021/2022

(ANY PRE TEACHING NEEDED DUE TO MISSED LEARNING IN COVID PRIOR TO STARTING A TOPIC)

	<p>PSHE: Zones of Reg/ Created and Loved by God- Religious Understanding/ Me My Body My Health /Emotional well-being/ Life Cycles/ Bullying /British Values Span: Revision of numbers / Alphabet / Fact file on Spain / In my class Trip: Science Museum (Cultural Celebration Day in Autumn Term)</p>	<p>Trip: Mandir Visit / Future of Tech- Sky studios</p>	
<p>6</p>	<p>RE: Beginning with God/ From Advent to Christmas/ Islam/ Sikhism LIT: Non- fiction Reports/ Fiction/ Non fiction Recounts Roald Dahl The Boy/ Poetry Rhyme WW1 'In Flanders Fields' by John McCrae / Narrative: The Arrival (Stories from other cultures)/Non-Fiction Explanations Stormbreaker/ NUM: Place Value/ Addition Sub Mult and Div/ Fractions/ Position and Direction SCI: (Missed in Y5) Living things and their habitats / (Missed in Y4 and Y5) Animals including Humans CS: UCL Scratch maths/Cracking Code WW1/The Guardian Fake News/Green Screen - Anti bullying filming HIS: Local History / Crime and Punishment GEO: Map Skills/ Area Study ART: Drawing/ painting DT: Spanish meatballs / PE: Tag Rugby/ Football Music: Garage Bands IPADs/ The Blues PSHE: Zones of Reg /Created and Loved by God- Religious Understanding/ Me My Body My Health /Emotional well-being/ Life Cycles/ Bullying/ British Values Span: My area / Fact file of a Spanish speaking country (not Spain) / Places in town Trip: RAF Museum (Cultural Celebration Day in Autumn Term)</p>	<p>R:E Being Sacramental People / From Lent to Easter LIT: Recounts Macbeth/ Narrative Holes by Louis Sachar / Non- fiction Persuasion PSHE/ Narrative The Piano/ NUM: Decimals/ Percentages/ Algebra/ Converting Units/ Perimeter Area and Volume/ Ratio/ Consolidation SCI: Animals including humans contd. / (Missed in Y4) Electricity (DT link) CS: Creative Computing- Ipad movie making/ Coding- Kodu HIS: Local History (WW2) GEO: (Coastal Regions of the UK) Rivers ART: 3d Henry Moore DT: Construction (bridges) PE: Dance / Gymnastics Music: Cyclic Patterns/ Keyboard Mozart PSHE: Created to Love Others - Religious Understanding/Personal Relationships/ Keeping Safe/ Friendship British Values Span: School subjects and opinions / Descriptions and character / Present tense and pronouns Trip: Fiction- Sky Studios</p>	<p>R:E: From Easter to Pentecost / A virtuous life/ Judaism LIT: Non- Fiction Discussion The Giant's Necklace Michael Morpurgo/ Poetry - Monologues Shakespeare/ Narrative: Kensuke's Kingdom Michael Morpurgo/ Non-fiction Debating Skills Crime and Punishment/ NUM: Stas/ Properties of shape/ Consolidation/ Money Week SCI: Light / Evolution and Inheritance CS: Digital Literacy- signs of bullying/ data handling / passwords / Online identity /Spreadsheets HIS: Crime and Punishment GEO: (Quick revision of the Amazon Rainforest) France ART: Drawing (Giant's Necklace, Julian Opie) / 3d (AIW Mad Hatter's hat) DT: Afternoon Tea / textiles (wow moment for AIW - English) PE: Athletics/Tennis/ Top-up Swimming Music: African Drumming/ Keyboards PSHE: Created to live in community - Religious Understanding / Living in the Wider World (Money Week) / Discrimination / Gangs/ British Values Span: Telling the time / Ordering food and drinks / Present tense of regular verbs Trips: PGL</p>