



Annunciation Catholic Junior School
 KNOWLEDGE ORGANISER
 YEAR 4 - Zoo by Anthony Browne
 DISCUSSION



Important Information

Plot:

Giant, boorish Dad and quiet, isolated Mum along with their two bored, squabbling sons spend a day at the zoo, looking at animals in their cages. Could the unhappy animals be watching them and who exactly is trapped: the animals or the humans?

Themes:

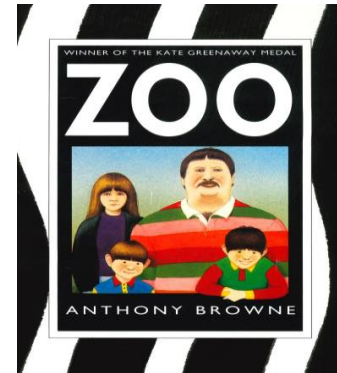
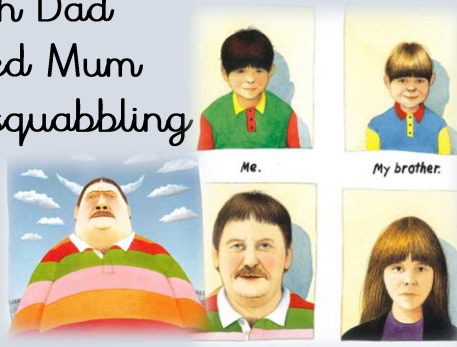
Respect
 Individual liberty
 Should zoos be allowed? Are they morally and ethically correct?

Setting

The zoo.

Characters

- Giant, boorish Dad
- Quiet, isolated Mum
- Two bored, squabbling sons
- Zoo animals!



Prior Knowledge

In Year 3, you have written persuasive letters based on a fiction text (Iron Man). You have learnt some persuasive devices, such as sentence openers and rhetorical questions, which can be used and built upon to support you in writing your discussion.

Context

Anthony Browne grew up in Yorkshire, and wanted to be a journalist, a cartoonist, or a boxer. He is now the award-winning author/illustrator of over 30 books, and was Children's Laureate for 2009-2011.

Key Vocabulary

Spelling	Definition
Zoo	A zoo is a place where animals are kept and shown to visitors
Discussion	to talk together about
Determiner	a type of word that comes before a noun to introduce it
Viewpoint	A person's opinion.

Reading Objectives

- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- predict what might happen from details stated and implied
- identify main ideas drawn from more than one paragraph and summarise these
- identify how language, structure and presentation contribute to meaning



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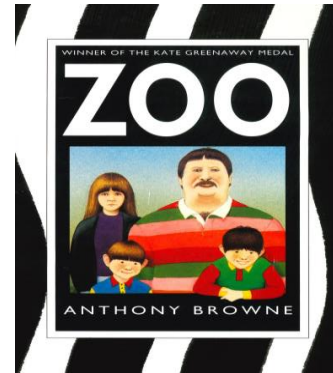
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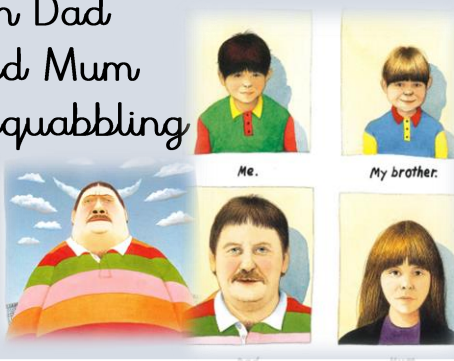
The purpose of discussion texts is to present a reasoned and balanced overview of an issue or controversial topic. Discussions contrast with persuasion texts which generally only develop one viewpoint and may present a biased view, often the writer's own.

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Writing Objectives

You will be able to write about both sides of discussions, using comparing and contrasting conjunctions e.g. on the other hand, whereas, while some may think... They should write a clear conclusion which summarises the main points and gives a course for...