



Welcome to Reception!

On behalf of everyone here at The Annunciation Catholic Infant School, **WELCOME** to a new and exciting stage in your child's life. During their Reception year, your child will make friends, enjoy new experiences and learn many vital new skills. We look forward to working in partnership with you.

Aims

- To introduce the teaching team
- To help you to understand the Reception curriculum
- To identify the ways in which you can help your child at home
- To share some helpful information about the school
- To answer any question that you might have

Senior Leadership Team



Miss. O'Prey, Head teacher,
Designated Safeguarding
Lead



Miss. Bourke, Infant Deputy/
SENCo Infants/ Deputy
Designated Safeguarding
Lead

Reception Team

Reception A



Miss Yaslam
Teaching
Assistant



Mrs Martin
Class Teacher
EYFS lead

Reception B



Miss Driscoll
Class Teacher



Miss Cat
RB Teaching
Assistant

What is the EYFS?

- From birth to the end of Reception
 - Crucial stage of life
 - Learning through play

Learning through play

Play underpins the delivery of all the EYFS. Children must have opportunities to play **indoors and outdoors**. It is through play that children develop intellectually, creatively, physically, socially and emotionally.

Planned and purposeful play is the way adults support young children to learn with enjoyment and challenge.

Learning through play

Play **IS** the child's work.

It should be enjoyable, challenging and interesting.

The weekly timetable makes it possible for your child to work in all areas of the foundation stage, with their own class and both classes together.

Activities and areas of the environment are matched to the **ability and interests** of the children.

Where do we start?

Stay and play

Home visit

Staggered start

Baseline

The seven areas of development

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT
 Finding out and exploring
 Playing with what they know
 Being willing to 'have a go'

Active Learning

MOTIVATION
 Being involved and concentrating
 Keep trying
 Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING
 Having their own ideas
 Making links
 Working with ideas

Areas of Learning and Development

Birth to 5 Matters Aspects

Prime Areas

Personal, Social and Emotional Development

Making Relationships
 Sense of Self
 Understanding Feelings

Physical Development

Moving and handling
 Health and Self-care

Communication and Language

Listening and Attention
 Understanding
 Speaking

Specific Areas

Literacy

Reading
 Writing

Mathematics

Mathematics

Understanding the World

People and Communities
 The World
 Technology

Expressive Arts and Design

Creating with Materials
 Being Imaginative and Expressive

Communication and Language

- It underpins all seven areas of learning and development. Children's back-and-forth **interactions** from an early age form the foundations for language and cognitive development.
- The number and the quality of the **conversations** they have with adults and peers throughout the day in a language-rich environment is crucial.



Physical Development

- **Gross motor skills** provide the foundation for developing healthy bodies and social and emotional wellbeing.
- **Fine motor control** and precision helps with hand-eye coordination, which is later linked to early literacy.



Personal, Social and Emotional Development

- It is crucial for children to lead healthy and happy lives and it is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world.



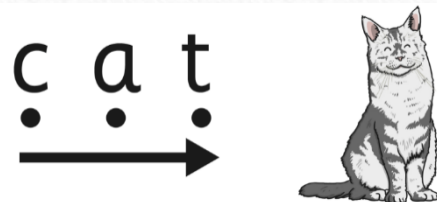
Literacy

- It is important for children to develop a life-long love for reading. **Reading** consists of two dimensions: language comprehension and word reading.
- **Writing** involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech before writing).



Phonics

- We teach phonics using *Little Wandle Letters and Sounds* revised.
- Children learn that each letter of the alphabet has a sound. They learn to *blend these sounds together* to make words into their separate sounds to support the development of reading and writing.
- We will hold a Phonics Parent Meeting in the Autumn Term where we will share detailed information about the teaching of phonics.



Mathematics

- Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of numbers to 10, the relationships between them and the patterns within those numbers.



Understanding the World

- It involves guiding children to make sense of their physical world and their community. It increases their knowledge and sense of the world around them, from visiting parks, libraries and museums to meeting important members of society such as nurses or firefighters.



Expressive Arts and Design

- The development of the children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling to explore and play with a wide range of media and materials.



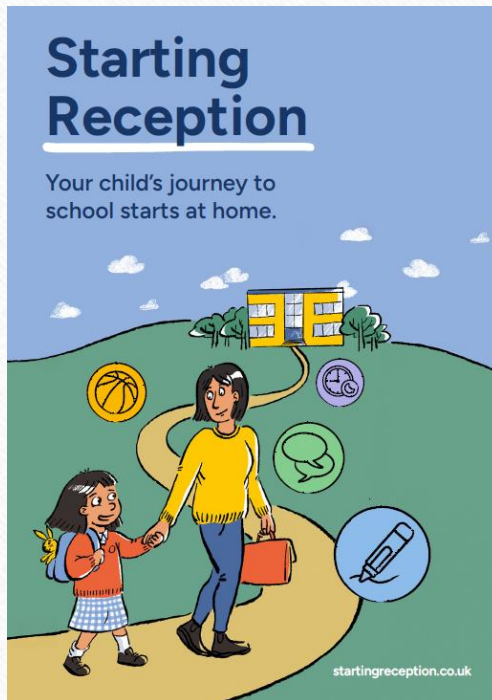
How do we assess the children?

- On-going assessment (also known as formative assessment) is at the heart of effective Early Years practice.
- It involves observation of children as part of an activity, which is most often held in the mind of the practitioner but may sometimes be documented.
- We use this information to understand how a child is developing, learning and growing, and then planning the next steps for the adults in supporting and extending the learning.

Focus meetings

- Four focus children per week from each class: Observations feed into future planning and setting next steps for learning. We will add photos to their learning journal and hold a meeting with you to inform you of their progress.
- Dates will be displayed at the beginning of every term
- We ask you that you also become involved in adding to their online learning journey by adding comments and praise for your child's achievements. You can also add photos of milestones at home.

How can I help my child?



startingreception.co.uk

SEND support

- If your child has a diagnosis, some Special Educational Need, or if you are worried about your child's development, please talk to us as soon as possible.
- That way, you can have a conversation with Miss Bourke (SENDCo), the specialists involved and your Class Teacher to put in place the right support for your child.

Daily routine

- Doors open at 8:45. Doors close and register is taken at 8:55
- The Reception children have lunch at 11:30
- The gate will open for pick up time at 15:10
- The Reception classrooms operate a free flow system where the children can move between both the indoor and outdoor environments as well as between classrooms, IN ALL WEATHERS.
- To support this, we ask you to ensure that your child has suitable clothing.

Food and drink

- All children have lunch in the lunch hall, followed by play time outside. You are entitled to free school meals but if you decide to bring a packed lunch instead, please make sure that is healthy and **NUT FREE**.
- A piece of fruit is available from the snack area all day. Please bring a plastic water bottle to school.
- Milk - you must register your child to receive free school milk. When they turn 5 you can choose to pay for it.
- If you would like to send something special to school to celebrate your child's birthday, please note that we **WILL NOT ACCEPT** sweets or cake. You can bring some special fruit or donate a book for the class book area.

Attendance

- Our policy is that children maintain excellent attendance and we monitor attendance closely. Attendance is vital for your child to access the education to which they are entitled.
- If your child is absent, please telephone the school office on the morning of each day of absence.
- Please try to book medical appointments outside school hours.

Parent Pay

- We are a cashless school and use ParentPay, an online payments system. This will be used to pay for book bags, trips, and own clothes days.
- Each half term, we request that each family donate £5.00 for consumables. This money will enable us to do some fantastic cooking, planting and messy play with your children. This will be set up on your ParentPay account.

Uniform



Navy skirt
with navy
socks or
tights

or



Grey trousers
with grey
socks

+



White polo
shirt



Navy blue
jumper or
cardigan



Black school
shoes

Uniform: PE days

- Annunciation jogging bottoms and sweatshirt to purchase from Ace Clothing
 - Sweatshirt:
<https://www.aceclothing.co.uk/product-details/sudbury-boys-girls-sweatshirtcrew-neck-red-copy>
 - Jogging bottoms:
<https://www.aceclothing.co.uk/product-details/mitchell-brook-jogging-bottoms-copy-1>
- White, round neck t-shirt
- Plimsolls or plain black trainers



Uniform: Please consider

- The children must wear a **PLAIN** navy blue coat. Patterns or other colours are not allowed.
- Trainers and flashing shoes are not allowed
- Girls can wear discrete hair accessories in navy blue. Hair beads and long hair extensions are not allowed, as well as bright coloured hair.
- You will be able to purchase a book bag from ParentPay once your child starts.

ALLOWED



NOT ALLOWED



Uniform: Please label EVERY item with your child's name

- A lot of items get misplaced during the year! Please take the time to carefully label every piece of clothing. Try to use a permanent marker or a sticker that won't wash off in the laundry.



Stay and Play

- Half an hour visit with child accompanied by parents/guardian. This is to familiarise the children with the classroom, meet the staff and the other children joining Reception.
 - Reception A: Wednesday 9th of July
 - Reception B: Thursday 10th of July

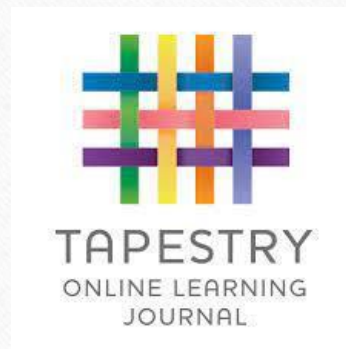
PTA

- We have an active PTA which organises fantastic activities during the year such as our famous Christmas and Summer Fayres.
- They raised money that has helped the school buy a whole new set of IT equipment, and they are currently raising money to improve our school library.
- You are already a member of the PTA by being a parent of the school. Please considering volunteering some of your time if you have exciting new ideas to help us develop it further.

Governor's fund

- The governor's fund helps us maintain the school. You will receive a letter from the governors to ask you for a contribution through ParentPay.
- Single child: £60/year
- Family of more than one child: £80/year

Parental Engagement



Website
Twitter
Newsletters
Tapestry
ClassDojo
Workshops

