

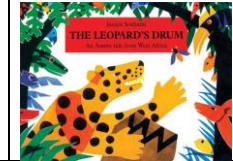
# Year 1 and 2 Writing Long Term Overview

YEAR 1					
Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<p><b>Text:</b> 'Here we are' – Oliver Jeffers (3 weeks)</p>  <p><b>Outcome:</b> Labels, lists and captions</p> <p><b>Free verse poetry</b> (1 week) <b>Outcome:</b> Read, write and perform free verse poetry.</p> <p><b>Recount of a walk around the local area.</b> <b>Outcome:</b> Write sentences in first person to recount a walk around the local area (1 week)</p> <p><b>Texts:</b> 'The Enormous Turnip' (2 weeks)</p>  <p><b>Outcomes:</b> Retell a familiar narrative</p>	<p><b>Text:</b> 'The Gingerbread Man' – Mairi Mackinnon (4 weeks) 'Handa's Surprise' – Eileen Browne</p>   <p><b>Outcome:</b> Innovating on the original</p> <p><b>Rhyming couplets</b> (1 week)</p> <p><b>At the Zoo</b> By William Makepeace Thackeray</p> <p>First I saw the white bear, then I saw the black, Then I saw the camel with a hump upon his back, Then I saw the grey wolf, with meowles in his mane, Then I saw the spotted waddler in the stream, Then I saw the elephant, coming off his trunk, Then I saw the monkey-merry, how unpleasantly they smell!</p> <p><b>Outcome:</b> Read, write and perform rhyming couplet poetry.</p> <p>Christmas experience writing Assessment week</p>	<p><b>Text:</b> 'Leaf' – Sandra Dieckman (2 weeks)</p>  <p><b>Outcome:</b> Create a non-chronological report about the animal in the book.</p> <p><b>Texts:</b> Goldilocks and the Three Bear – Ian Beck Little Red Riding Hood – Ian Beck (4 weeks)</p>   <p><b>Outcome:</b> Retelling and innovating of a traditional story.</p>	<p><b>Texts:</b> The Three Billy Goats Gruff – Nick Sharratt and Stephen Tucker (2 weeks)</p>  <p><b>Outcome:</b> Retelling of a traditional story.</p> <p><b>Acrostic poetry</b> (1 week) 'Animal movements' 'African animals' <b>Outcome:</b> Write an acrostic poem.</p> <p><b>Texts:</b> 'The Giant Jam Sandwich' – John Vernon Lord. 'The Tiny Seed' – Eric Carle (2 weeks)</p>  	<p><b>Text:</b> The Usborne Book of London (2 weeks)</p>  <p><b>Memorable moment – trip into London</b></p> <p><b>Outcome:</b> Write a non-chronological report about London.</p> <p><b>Texts:</b> 'Lost and found' – Oliver Jeffers The Queen's Hat – Steve Antony (4 weeks)</p>   <p><b>Outcome:</b> Narrative – writing from the point of view of a character</p>	<p><b>Text:</b> Lila and the Secret of Rain – David Conway &amp; Jude Daley (2 weeks)</p>  <p><b>Outcome:</b> Narrative (changing aspects)</p> <p><b>Free verse poetry</b> (1 week)</p>  <p><b>Outcome:</b> Read, write and perform free verse poetry using onomatopoeia.</p> <p><b>Explanation</b> (2 weeks) Ice-cream in a bag Looking after a pet (Science link) <b>Outcome:</b> Write several sentences</p> <p><b>Recount</b> (1 week) <b>Outcome:</b> Write a first hand recount of a trip (History link)</p>

**Outcome:** Instructions following a practical activity.

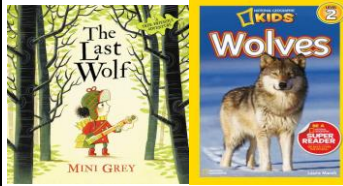
**Riddle (1 week)**  
**Outcome:** To read and write riddles on a theme.

International week



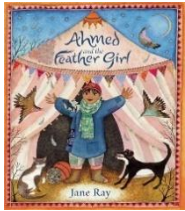
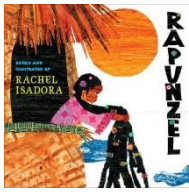
**Suggested extra linked reading**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2



YEAR 2

Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<p><b>Text:</b> ‘Giraffes can’t dance’ – Giles Andreae (1 week)</p>  <p><b>Outcome:</b> Encouraging letter to Gerald,</p> <p><b>Text:</b> ‘The Disgusting Sandwich’ – Gareth Edwards (1 week)</p>  <p><b>Outcome:</b> Write instructions to make a disgusting sandwich.</p> <p><b>Recount</b> (1 week) <b>Outcome:</b> Write a first person recount of the trip to the beach.</p> <p><b>Texts:</b> ‘Rapunzel’ – Rachel Isadora ‘Ahmed and the Feather Girl’ – Jane Ray (4 weeks)</p>	<p><b>Explanations</b> (1 week) <b>Washing hands (PSHE link).</b></p> <p><b>Outcomes:</b> A series of sentences to form an explanation.</p> <p><b>List poems</b> (1 week) ‘Bleezer’s ice-cream’ – Jack Prelutsky <b>Outcome:</b> Read, write and perform list poems.</p> <p><b>Text:</b> ‘Vlad and the Great Fire of London’ – Margaret Nash (History link) (2 weeks)</p>  <p><b>Outcome:</b> Write a first person recount about a historical event (diary entries)</p> <p><b>Reports</b> (2 weeks) <b>Outcome:</b> Create a non-chronological report about The Great Fire of London (History link)</p> <p>Christmas experience writing</p>	<p><b>Texts:</b> That rabbit belongs to Emily Brown – Cressida Cowell (4 weeks)</p>   <p><b>Outcome:</b> Use a familiar story as a model to write a new story with recurring language.</p> <p><b>Reports</b> (2 weeks) Texts: Various non-fiction books about animals and their habitats. <b>Outcome:</b> Create a non-chronological report about an animal (Science link)</p>	<p><b>Text:</b> Leon and the place between – Angela McAllister (2 weeks)</p>  <p><b>Outcome:</b> Advert, first person recount.</p> <p><b>Concrete poetry</b> (1 week) <b>Outcome:</b> Write concrete poems about weather</p> <p><b>Texts:</b> ‘The day the crayons quit’ – Oliver Jeffers (2 weeks)</p>  <p><b>Outcome:</b> Writing a persuasive letter</p> <p><b>Calligrams</b> <b>Outcome:</b> To write calligrams based on single words.</p> <p><b>Assessment week</b></p>	<p><b>Texts:</b> ‘The Tear Thief’ – Carol Ann Duffy ‘How to catch a dragon’ – Pie Corbett (4 weeks)</p>   <p><b>Outcomes:</b> Instructions for how to become a tear thief, newspaper article, a set of instructions for how to care for a baby dragon, persuasion.</p> <p><b>Free verse poetry – ‘If I had wings’ Pie Corbett</b> (1 week) <b>Outcome:</b> Read, write and perform free verse poems</p>	<p>Texts: Pandora’s Box ‘How the Zebra got its stripes.’ ‘How the Leopard got its spots.’ (4 weeks)</p>    <p><b>Outcome:</b> Retelling from Pandora’s point of view. Write a creation myth based on ones read.</p> <p><b>Texts:</b> ‘Somebody swallowed Stanley’ – Sarah Roberts ‘Izzy Gizmo and the Invention Convention’ – Pip Jones (2 weeks)</p>



**Outcome:** Narrative – to write a retelling of a traditional non-European story (changing aspects)



**Outcome:** Explanation on plastic pollution and explanation of how an invention works.

International week



Suggested extra linked reading

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 	 	 	 	 	
 	 	 	 	 	 
 	 	 	 	 	 
	 	 	 	 	 
 	 	 	 	 	
 		 	 	 	
 		 	 	 	

