

What should I already know:

- I know that sounds can be loud and quiet
- I know that sounds can be long and short
- I can clap a steady beat
- I can walk in slow and fast tempo
- I can hold and play some percussion
- I can recognise high and low pitch played on tuned instruments
- I can name some instruments

A Tiny Seed
was sleeping...



A Spring
Chicken



Year 1-Music- Summer 1 -Growth

Learning outcomes:

I can sing a new call-and response song and lead it in a small group.

I can understand what is meant by a steady beat.

I can walk, move or clap a steady beat with others.

I can play repeated rhythmic patterns.

I can move to the pulse through movements and dance.

I can recognise most of the sounds of different percussion instruments.

I begin to create sequences of different beats based on Purple Mash- 2 Sequence/2 Beat.

Key vocabulary in Music:

Dynamics	loud and quiet
Tempo	slow and fast
Pitch	High and low, going up, going down
Beat/ Pulse	Continuous unit of time
Rhythm	A combination of different sounds
Timbre	Quality of sound
Musical instrument	An object that produces sound

