

What should I already know:

- I know that sounds can be loud and quiet
- I can walk in slow and fast tempo
- I know that sounds can be long and short
- I know that Pitch can go up, down, jump up, slide down and stay the same
- I can clap a steady beat and a short rhythmic pattern
- I can hold and play percussion instruments correctly

Frere Jacques



Djembe- African drum

Oleo!
Sanibonani,

Waka waka-
Dance by
Shakira

Great composers

Un Poquito Cantas

Violin



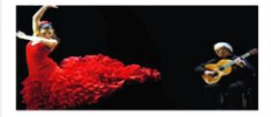
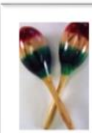
A Spanish guitar

Georges Bizet-
Opera Carmen



Key vocabulary in Music:

Dynamics	loud and quiet, getting louder, quieter
Tempo	slow and fast getting faster, slower
Pitch	High and low, going up, going down
Beat/ Pulse	Continuous unit of time
Rhythm	A combination of different sounds
Ostinato	A repeating rhythmic pattern
Timbre	Quality of sound, instruments made of skin
Musical instrument	An object that produces sound
Orchestra	A group of musicians who play different instruments
Djembe	An African drum
Opera	A story told through music and singing
Habanera	a slow Cuban dance



Maracas & castanets

Flamenco dance

Year 2-Music- Places near and far

Learning outcomes:

- I can sing songs and rhymes with others and I can understand a structure of a simple round .
- I can sing a range of selected songs in different languages (songs from Africa, Spain and France).
- I can combine two elements of music: a steady beat and rhythm, while singing and playing percussion instruments.
- I can imitate sounds of different characters in a story by playing simple percussion instruments with good control of dynamics, pitch and tempo.
- I can play percussion instruments confidently, follow the rhythmic patterns initiated in examples of classical music.

A folk tale from Ghana