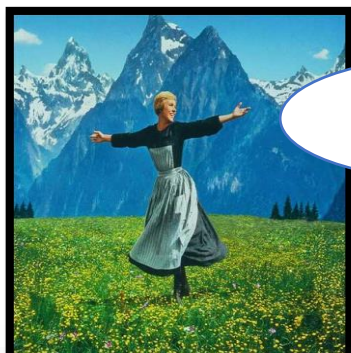


What should I already know:

- I know that sounds can be loud and quiet
- I know that sounds can be long and short
- I can clap a steady beat
- I can walk in slow and fast tempo
- I can hold and play some percussion

The sound of music



Do Re Mi



Jack and the beanstalk



Is Jack climbing up the beanstalk?

Year 1-Music- Sound

Learning outcomes:

I can sing songs and rhymes from memory with awareness of changes in Pitch.

I can recognise high and low pitch played on tuned instruments such as piano, glockenspiel or xylophone.

I can copy a simple musical phrase on a glockenspiel/xylophone, for example

Pitch going up and down.

I can learn about different qualities of sound and recognise some of the instruments.

I can listen to and create sounds to a story or a piece of classical music.

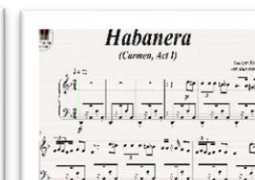


shake tap bang strum ring pluck

Key vocabulary in Music:

Dynamics	loud and quiet
Tempo	slow and fast
Pitch	High and low, going up, going down
Beat/ Pulse	Continuous unit of time
Rhythm	A combination of different sounds
Timbre	Quality of sound
Musical instrument	An object that produces sound

Listening to great composers!



Camille Saint-Saëns

Georges Bizet

